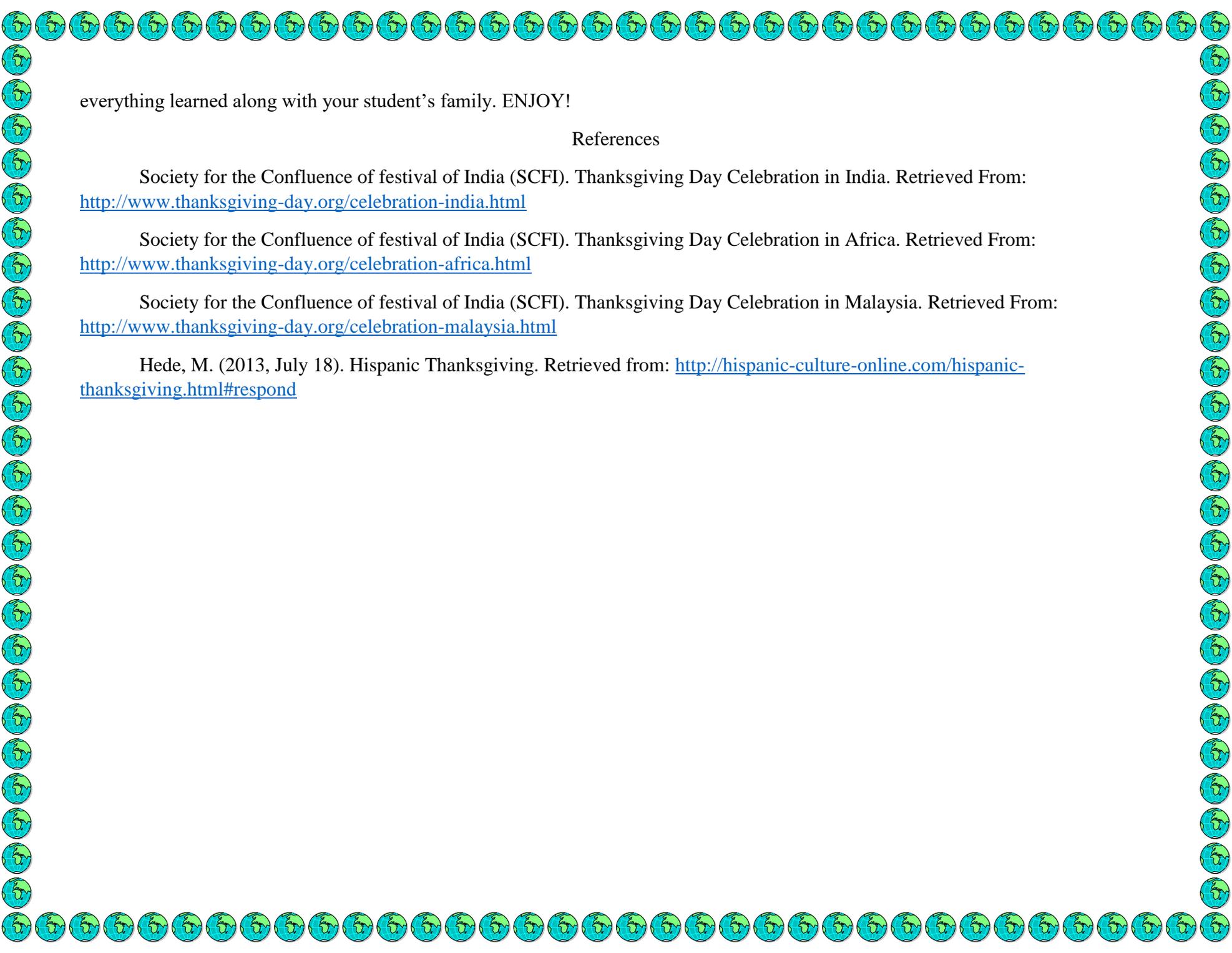


An important concept to come to grasp with is that not all groups of individuals (or “cultures”) are the same, and not all groups of people celebrate holidays in the same ways. For this upcoming Thanksgiving holiday, it would behoove you to also take these “differences” amongst groups of individuals and incorporate the ways in which they celebrate their holidays into your early childhood classroom. The American way of celebrating Thanksgiving is different from (for example) Africa, India, Latin America, and Malaysia. So, taking these countries I will provide examples on how to incorporate their way of celebrating Thanksgiving into your early childhood classroom. You can celebrate one group of individuals each week, and then at the end have a feast incorporating

<i>Centers</i>	<i>Africa</i>	<i>India</i>	<i>Latin America</i>	<i>Malaysia</i>
<b><i>Music &amp; Movement</i></b>	Play music from this region of the world: -Have children sing & dance.	You can make musical instruments incorporating corn. -e.g. make shakers	You can incorporate/make Latin musical instruments. -e.g. maracas	Incorporate/make Malaysian musical instruments. e.g. (Rebana) a type of drum make drums from large ice-cream containers
<b><i>Family Style Eating</i></b> <b><u>Talk about various groups of people around the world and what they eat.</u></b>	Prepare a meal using yams (or sometimes known as sweet potatoes).	Prepare a meal using corn.	Set up your table with “traditional” table cloths and utensils: -Have parents, teachers, and children sit and eat.	Prepare a meal using rice.
<b><i>Art Center</i></b>	Make masks which is sometimes worn. -If no masks are typically worn incorporate something else.	Have children create drawings or 3D projects from what they learned.	Instead of typical “art” change the project into a cooking activity because cooking is an art!	Have both parents and children create jewelry based on this group of individual’s history from what was learned.
<b><i>Dramatic Play</i></b>	Incorporate “traditional” clothing.	Make 3D animals or homes found in these countries out of anything. -e.g. boxes	Create a Latin American restaurant with a menu of “traditional” food.	Don’t restrict yourself to a kitchen setup. It’s DRAMATIC play for a reason!
<b><i>Story Time</i></b>	Have parents (and even you) bring in books that explore where you, your parents, your friends, etc. are from for your children to explore various groups of people around the world!	Have them create their own version of stories. Don’t read the ending, have them create the ending.	If parents (or you) don’t have a book create one! Then place it in the library area.	Use cardboard, or other material to bring the story to life! Paint sceneries on these boxes and have the students sit in it to immerse themselves!



everything learned along with your student's family. ENJOY!

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